



# Primary PE and Sport Premium Funding 2024/25

## Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Increase participation in sports events within our pyramid and in the trust.	Significant increase in pupil participation in sports events. The school won several events, including the Enhance Academy Trust Football Super Cup.	The focus on competitive sports enhanced school spirit and pupil engagement. The success in these events has raised the profile of sports within the school.
Develop provision in our forest school.	Successful development of the forest school provision. Pupils engaged in outdoor learning and physical activities, which contributed to their overall well-being and understanding of nature.	The forest school initiative was well-received by pupils and staff. It provided a unique learning environment that supported physical and mental health.
Offer high-quality extra-curricular clubs after school.	This priority was not fully achieved. Although a coaching company was brought in, the uptake was poor and the quality of provision was mixed.	The low participation rates and inconsistent quality of the coaching sessions highlighted the need for better planning and implementation. Future efforts should focus on understanding pupil interests and ensuring high-quality delivery of extra-curricular activities.

# Key priorities and Planning 2024/25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Develop Playground Provision at Break and Lunchtimes to Build Resilience and Independence</b></p> <ol style="list-style-type: none"> <li>1. Install New Playground Equipment: Purchase and install equipment that encourages physical activity and social interaction.</li> <li>2. Training for Playground Supervisors: Provide CPD for staff to facilitate structured and unstructured play.</li> <li>3. Pupil Leadership Program: Train older pupils to lead playground activities and games.</li> <li>4. Introduce Rotational Play Zones: Designate specific areas for different types of play (e.g., quiet zone, active zone).</li> </ol>	All pupils, with a focus on those needing support to build resilience and independence.	The engagement of all pupils in regular physical activity.	<p>Increased physical activity and improved social skills among pupils.</p> <p>Sustainable through training playground supervisors and incorporating pupil-led activities.</p>	£5,680
<p><b>Develop Provision for Extra-Curricular Clubs After School and at Lunch</b></p> <ol style="list-style-type: none"> <li>1. Expand Club Offerings: Introduce new sports and activities based on pupil interest surveys.</li> <li>2. Partnerships with Local Sports</li> </ol>	Pupils interested in participating in extra-curricular sports activities.	Broader experience of a range of sports and activities offered to all pupils. At least 60% of pupils attend at least one club across the	<p>Enhanced skill development and increased participation in physical activities.</p> <p>Sustainable through</p>	£6,380

<p>Clubs: Collaborate with local clubs to provide expert coaching and facilities.</p> <p>3. Staff Training and Development: Offer CPD opportunities for staff to lead extra-curricular clubs.</p> <p>4. Incentive Programs: Implement reward systems to encourage consistent participation.</p>		year.	partnerships with local sports clubs and ongoing staff training.	
<p><b>Develop Provision in EYFS Outdoor Area with a Focus on Physical Development</b></p> <p>1. Upgrade Outdoor Equipment: Purchase age-appropriate equipment that promotes physical development.</p> <p>2. Outdoor Learning Initiatives: Integrate physical activities into the EYFS curriculum.</p> <p>3. Staff Training: Provide CPD for EYFS staff on promoting physical development.</p> <p>4. Parent Engagement: Host workshops for parents on the importance of physical development and how to support it at home.</p>	Early Years Foundation Stage (EYFS) pupils.	The engagement of all pupils in regular physical activity, with a specific focus on developing fundamental movement skills in EYFS.	Improved motor skills and physical development in EYFS pupils. <ul style="list-style-type: none"> <li>• Sustainable through integrating physical development into daily routines and continuous professional development for EYFS staff.</li> </ul>	£4,980

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 82	.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 60	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% 82	

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